

Key Stage 5 Curriculum Map - German

Our curriculum aims to enable pupils to communicate in another language. We empower our students to understand and respond to German speakers expressing ideas and thoughts relevant to their needs. We aim to equip our students to study languages post 16 and in the longer term. We focus on developing their competences in listening, reading, speaking and writing building up their independence and self-confidence over 7 years. We intend to open students to other cultures, to foster our students' curiosity and deepen their understanding of the world. We want to make them aware of the value and importance of learning a language and challenge insular behaviours. We aim to develop their respect for others around the world and we want to build up their cultural capital and widen their horizons through a range of class activities.

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 12	Topic/themes/ skills covered	<p><u>Aspects of German-speaking society</u> 1. Family in Change</p> <p><u>Revise KS4 grammar</u></p>	<p>2. The Digital World</p> <p><u>Start the AQA AS-level grammar book</u></p>	<p>3. Youth Culture: Fashion, Music and Television</p> <p><u>Continue with the AQA AS- level grammar book</u></p> <p><u>Study the film "Good Bye Lenin!"</u></p>	<p><u>Artistic Culture in the German-speaking world</u> 1. Festivals and traditions</p> <p><u>Continue with the AQA AS- level grammar book</u></p> <p><u>Continue studying the film "Good Bye Lenin!"</u></p>	<p>2. Art and Architecture</p> <p><u>Continue with the AQA AS- level grammar book</u></p> <p><u>Continue studying the film "Good Bye Lenin!"</u></p>	<p>3. Berlin's Cultural Life now and then</p> <p><u>Finish the AQA AS-level grammar book/ Summer holiday grammar revision book</u></p> <p><u>Finish studying the film "Good Bye Lenin!"</u></p>
	Assessment	Informal assessment on this sub-theme	Informal assessment on this sub-theme	Informal assessment on this sub-theme <u>Trial Exam AS in Listening, Reading and Writing</u>	Informal assessment on this sub-theme	Informal assessment on this sub-theme	Informal assessment on this sub-theme
		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2

Year 13	Topic/ themes/ skills covered	<u>Multi-culturalism in German-speaking society</u> 1. Immigration <u>Start the AQA A-level grammar book</u> <u>Start studying the book “Die verlorene Ehre der Katharina Blum”</u>	<u>Multi-culturalism in German-speaking society</u> 2. Integration <u>Continue with the AQA A-level grammar book</u> <u>Continue studying the book “Die verlorene Ehre der Katharina Blum”</u> <u>Start the Individual Research Project for speaking</u>	<u>Multi-culturalism in German-speaking society</u> 3. Racism <u>Continue with the AQA A-level grammar book</u> <u>Continue studying the book “Die verlorene Ehre der Katharina Blum”</u> <u>Continue with the Individual Research Project</u>	<u>Aspects of political life in the German-speaking world</u> 1. Germany and the European Union 2. Politics and Young People <u>Finish the AQA A-level grammar book</u> <u>Finish studying the book “Die verlorene Ehre der Katharina Blum”</u> <u>Continue with the Individual Research Project</u>	3. Reunification and its consequences	Revision and exam practise
	Assessment	Informal assessment on this sub-theme	Informal assessment on this sub-theme	Informal assessment on this sub-theme <u>Trial A-level in Listening, Reading and Writing Speaking Assessment</u>	Informal assessment on this sub-theme	Formal assessment: <u>A-level exam in paper 3 (speaking)</u>	Formal assessment: <u>A-level exams in paper 1 (listening, reading and writing) and paper 2 (writing)</u>